



Sustainability Academy's Newsletter

February 23, 2018

Reminder
No School
February 26 - March 5th
Winter Break



School Resumes
Tuesday, March 6th

Lunch Menu

Week of
March 6th - 9th

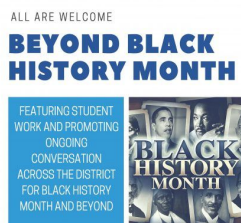


Tuesday - Pizza
Wednesday - VT Beef Taco Bar
Thursday - Lasagna Roll (ground turkey)
Friday - Hot Dog & Baked Beans

For further information see
<http://burlingtonschoolfoodproject.org/menus/>

Beyond Black History Month

Sponsored by BSD DEALT



Curriculum Corner



English Language (EL) News

The English Learners at SA have just completed the WIDA ACCESS 2.0 online assessment. ACCESS 2.0 assesses an EL student's language proficiency skills in the areas of listening, speaking, reading and writing and is given annually. Results of the assessment help students, teachers and families understand current proficiency levels, areas of growth, instructional needs and whether or not a student continues to need English language support programs. More information about ACCESS 2.0 can be found at www.wida.us/assessment/ACCESS20.aspx.

Throughout the day, the EL teachers provide instruction in literacy and math as push-in support in the regular classroom or small group pull-out in the EL classroom. The instruction focuses on both content and language development to prepare students to be active participants in their classrooms.

School Counselor

It seems the news we hear on a daily basis is another tragic report. This can be frightening and exhausting for adults. As parents, it's so important that we remain calm even when our instincts tell us otherwise. The calm that we model will help our children to feel safe and secure.

When talking with kids about the news or a particular event, ask them what they know already. Ask them if kids at school are talking about an event - find out what they know, then gauge your conversation from there. Their own questions ought to guide your conversation.

The Diversity and Equity Leadership Team (DEALT) is bringing us together for a culminating event elevating student work produced in conjunction with Black History Month celebrations.

This inclusive Burlington School District event will take place on **March 9, 2018** to continue - not conclude - the community's momentum in expanding dialogues, shifting perspectives, and boldly addressing present day injustices.

Our second, third, fourth and fifth grade students from SA have been invited to share their beautiful singing with the larger school community at a district wide event. Our students will be singing again with students from IAA as we did on MLK Jr. Day.

SA students in grade two through five who are interested in singing should send back a permission slip or contact Kristen Schwerin (kschweri@bsdvt.org).

Looking forward to sharing our voices and spirits at this special event.

All Are Welcome

When: Friday, March 9th 6:00pm

Where: Burlington High School



Parking Lot Expectations

School parking lots can be incredibly busy places in the morning when children arrive and in the afternoon when children are dismissed

Safety is a primary concern of the school staff, but it requires everyone's participation. Please be patient, respectful, and courteous to each other while picking up and dropping off your student(s) to and from school.

By being a positive role model you can help our students learn safe procedures. Please review the following expectations below.

Students should not be walking in or through the parking lot (blacktop), unless accompanied by an adult.

- All students, families and adults should **follow the directions** of the Crossing Guards, Student Safety Patrol, and SA Staff
- Drivers should not go faster than 10 MPH in the parking lot.
- Refrain from using cell phones while in the school zone, especially while dropping off or picking up your children.

It's always best to TURN OFF media, especially on a screen, since we can't predict what images will be shown. Below are some tips on speaking with your child about difficult

- **Reassure that they are safe.** Emphasize that schools and your home are safe places. Kids are accustomed to practicing fire drills and lock down drills. Reassure them that we have those drills so that we know what to do if there's an emergency.
- **Make time to talk:** Watch for clues that they may want to talk, such as hovering around while you're at home. Younger kids may need concrete activities to help them identify and express their feelings like drawing or some other kind of art project that helps them express their emotions- maybe role playing. Explain that all feelings are ok when a tragedy occurs; there is no right or wrong way to feel.
- **Encourage your child to express themselves in their own words.** Allow them to put their worries into words. Be sure to give them the chance to talk and share their feelings. Children can often be overwhelmed by their thoughts and feelings if they are encouraged to stay quiet about their worries and fears. Talking about their worries will help to externalize those worries. It's easier to manage those worries when they've been externalize (put into words.)
- **Keep your explanations developmentally appropriate:**

Early Elementary: Young children need simple, brief information that's coupled with reassurances that their homes and schools are safe places.

Upper Elementary: Kids will ask more questions about their true safety. Parents can talk about school efforts to ensure safety. All kids here (at SA) recognize Officer DiFranco and Officer Norris who help us stay safe. The teachers' top priority is the health and safety of all students.

If you would like more information, or have a particular concern about your child, please do not hesitate to reach out for help with these difficult conversations. I can be reached at 864-8480, ext. 11005 or by email at kmquinn@bsdvt.org

- If a child is not able to get out of the vehicle by themselves, the driver must park and walk the child to the sidewalk.
- Bicycles must be **walked** on school property at all times.
- There is no supervision on the playground until 7:50 am in the morning. In the afternoon there is supervision starting at 2:50 and ending at 3:00. Students should not be allowed to come early and stay late to play with their friends. Students must go home immediately after school for their own safety.
- Once students are on school property they must stay on school property.
- Drivers may temporarily park along the fence when dropping off or picking up.
- Please be mindful and do not park in the handicap parking spaces that are clearly marked.

Spirit Week



School Expectations

Be Safe
Be Responsible
Be Respectful
Do Your Best

Bee Card Winners



February 7th



KDG - Ilyas
1st- Louden
2nd- Smarika
3rd/4th - Jordan & Sangita
5th- Khamis

February 14th



Reading to End Racism (RER)



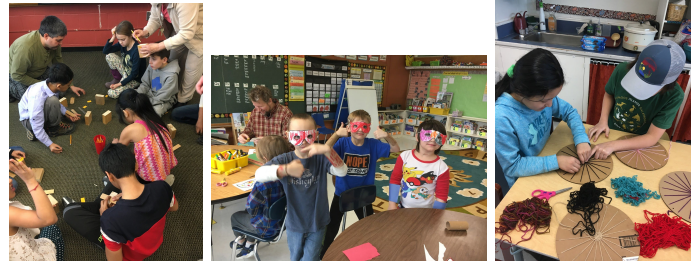
KDG.- Keigan
 1st- Chris
 2nd- Iris
 3rd/4th- Curtis & Besasta
 5th- Urken

February 21st



KDG.- Viola
 1st- Jasper
 2nd- Jasmine
 3rd/4th- Jasmine & Jordan
 5th- Shikha

Passions Day



Upcoming Events:

Winter Break

Monday, February 26th - Monday, March 5th
 Tuesday, March 6th school resumes

Town Meeting & Bake Sale

Tuesday, March 6th 7:00am - 7:00pm
 SA Cafeteria

Parent Coffee

Friday, March 9th 8:15-9:00am
 SA Library

Beyond Black History Month

Sponsored by BSD DEALT
 Friday, March 9th 6:00pm
 Childcare and refreshments provided
 Burlington High School

PTO Meeting

Monday, March 12th 5:45-7:30pm
 Free Childcare and Pizza
 SA Community Room

Student Council

Tuesday, March 13th 8:00am
 Staff Room

Treehouse Meeting

Thursday, March 15th 6:00pm
 Community Room

March Calendar Corrections

March 22 FULL school all day
 March 23 HALF day of school. Dismissal at 11:30am

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